

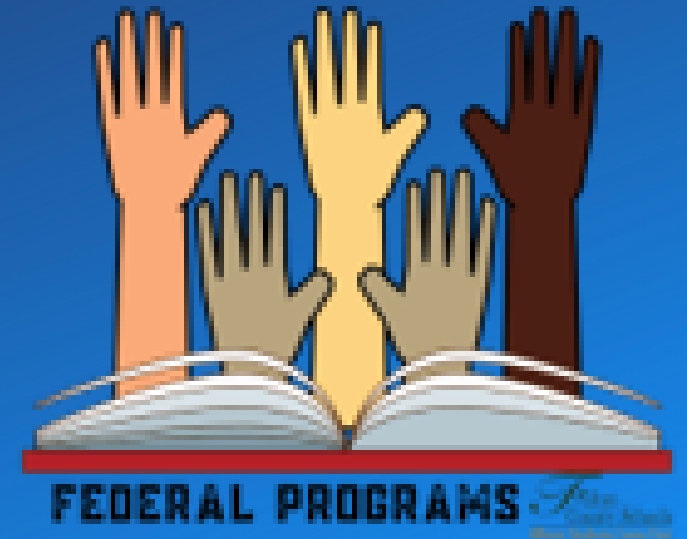
ANNUAL TITLE I PARENT MEETING

Seaborn Lee ES

August 31, 5:00pm



FEDERAL PROGRAMS FULTON COUNTY SCHOOLS ¹ 2023-2024



WELCOME



- STAFF
- PARENTS/GUARDIANS
- FAMILIES
- COMMUNITY MEMBERS



OBJECTIVES



- Understand what makes our school a Title I school including requirements, funding, and associated programs
- Understand school provided resources such as curriculum, assessment, parent resources, and staff contact information
- Understand Family Engagement at our school

WHAT IS A TITLE I SCHOOL?

- The largest federally funded educational program
- Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship
- Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school educational goals
- A school receiving federal funds for Title I students
- Every Student Succeeds Act (ESSA) includes provisions that will help to ensure success for students and schools



HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- Personnel
- Parent Resource Center
- Instructional Materials
- Professional Learning



HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MONEY SPENT?



- Parent Liaison
- Parent Resource Center Materials
- Parent Workshops (academic, technology, etc.)

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

TITLE I SCHOOLWIDE PROGRAM

- A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
- Primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards



WHAT ARE OUR SCHOOL'S TITLE I SCHOOLWIDE REQUIREMENTS?

- Provide high-quality curriculum and instruction
- Required to hold an Annual Title I Meeting
- Family Engagement
- Professional Development
- Parent's right to know
- Annual Evaluations

ACTION REQUIRED

<SEABORN LEE ES> SCHOOLWIDE PROGRAM – PAST AND PRESENT



- By May 2024, K-2 will achieve an overall average of 75% or higher on Phonics Assessments, and grades 3-5 will achieve an overall average of 75% or higher on ELA unit assessments
- ELA GA Milestones (3rd-5th) will increase by 3% from 57.7 % to 59.4 %.
- By May 2024, K-5 will achieve an overall average of 75% or higher on Unit Assessments, and Math GA Milestones (3rd-5th) will increase by 3% from 65.5 to 67.5

WHAT IS THE STATE'S GRADES REPORT FOR OUR SCHOOL?

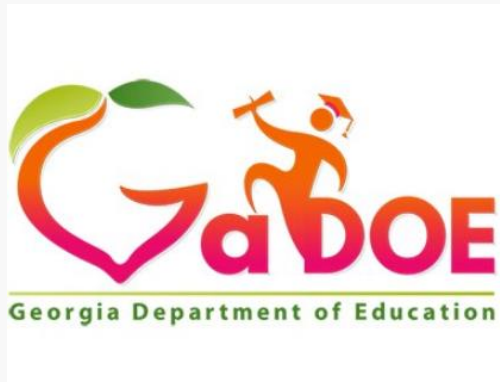
- <<https://gosa.georgia.gov/dashboards-data-report-card/georgia-school-grades-reports>



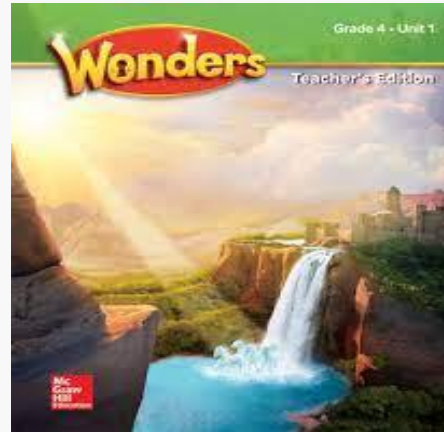
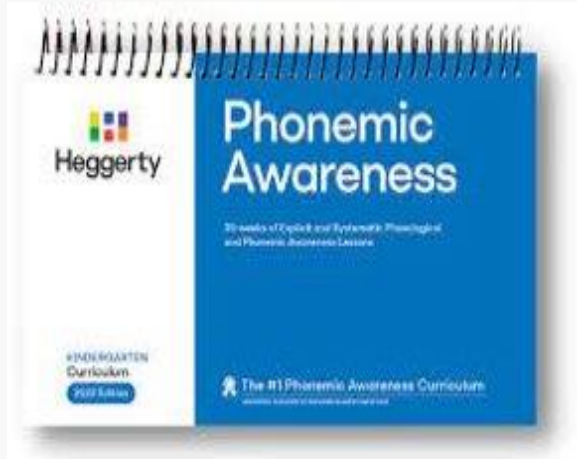
WHAT CURRICULUM DOES OUR SCHOOL USE?



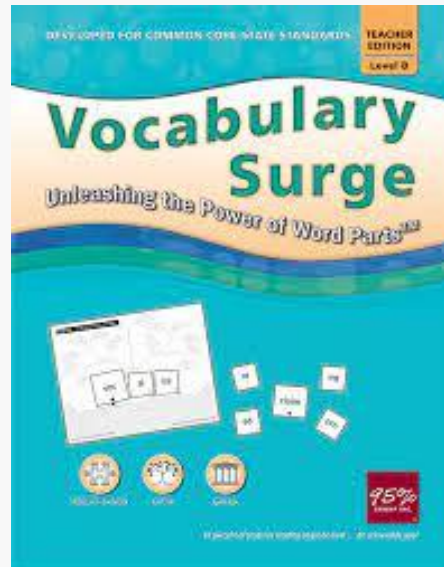
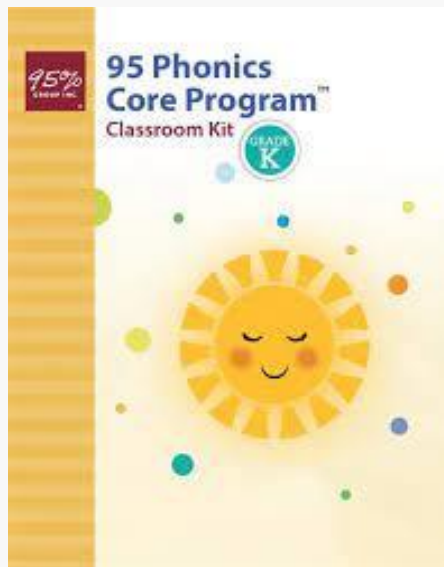
- Fulton County uses the Standards Mastery Framework to ensure all students are meeting mastery of state standards
- State standards are provided by Georgia Department of Education



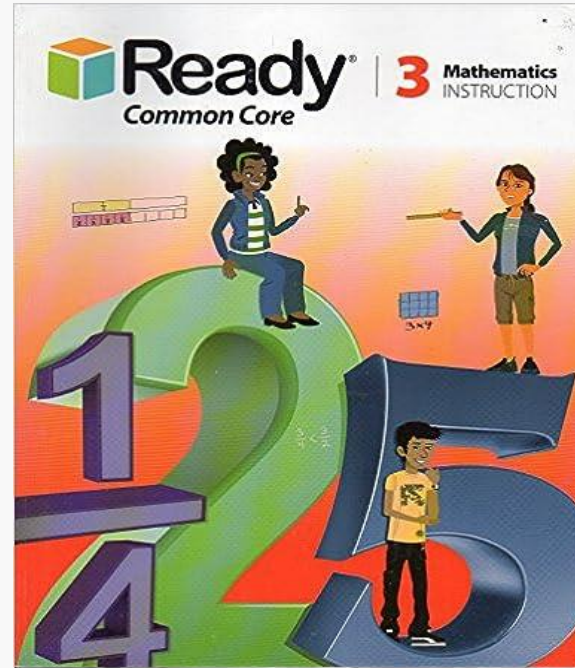
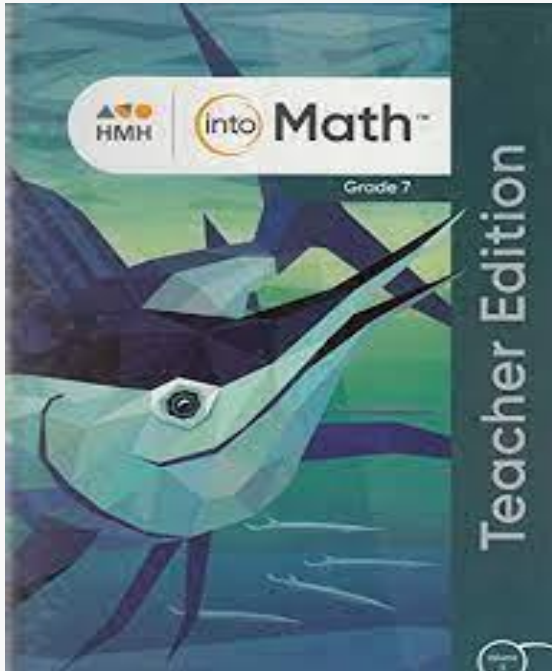
WHAT IS THE LITERACY CURRICULUM FOR SEABORN LEE ES?



- State standards are provided by Georgia Department of Education



WHAT IS THE MATH CURRICULUM FOR SEABORN LEE ES?



- State standards are provided by Georgia Department of Education

	2021-2022	2022-2023	2023-2024	2024-2025
Math	Standards Adopted/ Instructional Supports	Continued Training/ Professional Learning	Full Implementation w/ updated assessments	



What is the Standards Mastery Framework?

Standards Mastery Framework in FCS

The Standards Mastery Framework (SMF) is a set of tools designed to ensure a **guaranteed and viable curriculum** and **deeper personalization** of the learning experience for FCS students.

The **tools include:**

- **Learning Maps** that consist of
 - **Prioritized Standards**
 - **Proficiency Scales**
 - **Evidence Blueprints**
- Assessment items and tasks
- Scoring guides and student exemplars
- Scales for reporting student success skills
- Focus lessons

With the Standards Mastery Framework, teachers may **enable each student to advance within and between courses upon demonstrated mastery** and plan their instruction by **considering 5 essential questions:**

- What do students need to know?
- How do we know that they know it?
- What is the plan for initial learning?
- What do we do if they don't know it?
- What do we do if they already know it?

What is a Guaranteed and Viable Curriculum?

*Essentially, a **guaranteed** and **viable** curriculum is one that is **being taught** in every classroom and **can be taught** in the time available.*

WHAT TESTS WILL MY CHILD BE TAKING?



i-Ready and MAP Diagnostics

- An Adaptive Diagnostic Assessment showing what students know and what they are ready to learn. An Adaptive Diagnostic means the questions change based on answers to earlier questions

WriteScore

- A standards-based, Georgia Milestones-aligned writing assessment given to students in grades 3-8 that offers data analysis, reporting, and resources for teachers to use throughout the year to improve their student's writing

WIDAW-APT

- WIDA ACCESS is administered annually to all English learners in Georgia. WIDA ACCESS is a standards-based, criterion-referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.

GKIDS

- GKIDS 2.0 is designed to be "invisible" to students, occurring through routine instruction and classroom activities. Results from GKIDS 2.0 will help identify what your child already knows and needs to learn next. GKIDS 2.0 also provides teachers a way to monitor your child's growth in kindergarten that is developmentally appropriate.

Georgia Milestones Assessment System (GMAS)

- Georgia Milestones is administered to students in grades 3 – 8. GMAS measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.

ACCESS for ELLs

- ACCESS for ELLs is an English language proficiency assessment administered annually to kindergarten through 12th grade

PSAT (Grades 9-11) and SAT (Grade 12) ACT (Grade 11)

- Assesses student proficiency in key subjects, as well as supports educators with measuring student progress toward curricula standards, skills, or performance benchmark as outlined in the state-adopted content standards

INFINITE CAMPUS

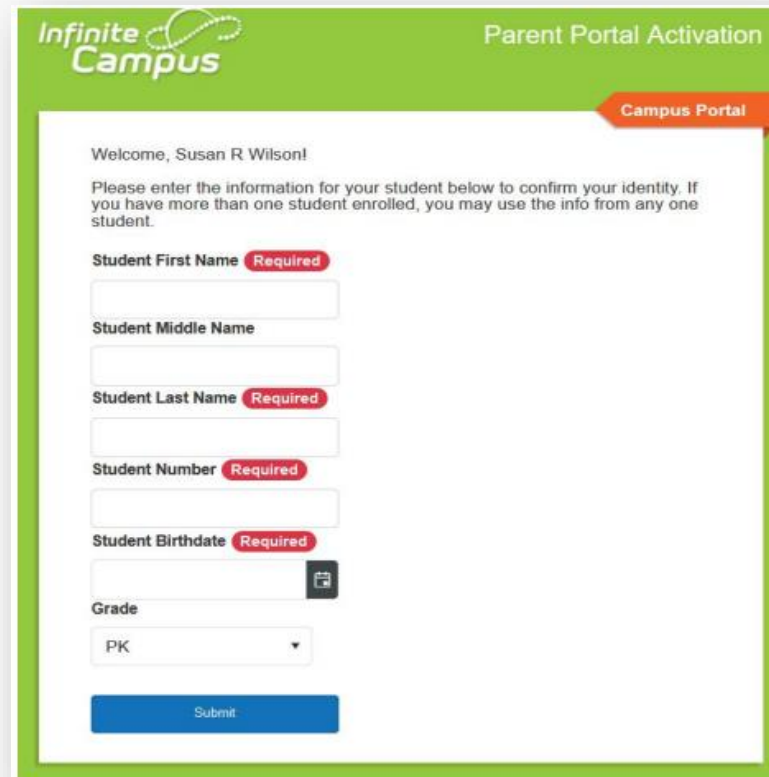
Infinite Campus – Parent Portal is the Fulton County Schools system to connect parents and students to student information. All parents must register to begin accessing Campus Parent

- All current parents will receive an email to register
- All parents new to Fulton will receive an email within 24 hours of enrollment

To register you must provide the following information

- Student First Name, Last Name
- Student Birthdate
- FCS Student ID Number
- Grade Level

<https://www.fultonschools.org/infinitecampus>



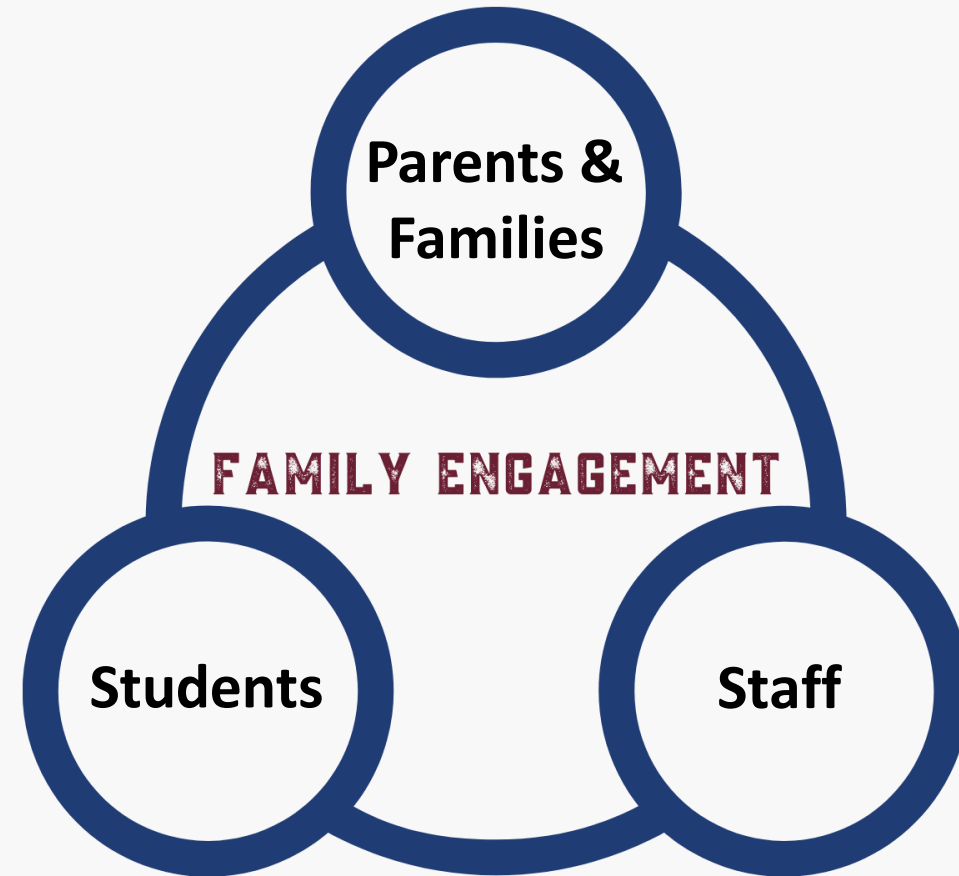
The screenshot shows the 'Parent Portal Activation' page for Infinite Campus. The page has a green header with the 'Infinite Campus' logo on the left and 'Parent Portal Activation' on the right. Below the header, there is a red button labeled 'Campus Portal'. The main content area is white and contains a welcome message: 'Welcome, Susan R Wilson!'. Below this, there is a paragraph: 'Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student.' The form fields are: 'Student First Name' (Required), 'Student Middle Name', 'Student Last Name' (Required), 'Student Number' (Required), 'Student Birthdate' (Required), and 'Grade' (with a dropdown menu showing 'PK'). A blue 'Submit' button is at the bottom.



WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that ***all** parents and families* are given the opportunity for meaningful consultation in their child's education:

- School-Family Compact
- Parent and Family Engagement Plan (PFEP)
- District Parent and Family Engagement Plan
- Title I also requires staff, families, and students must jointly develop the school compact



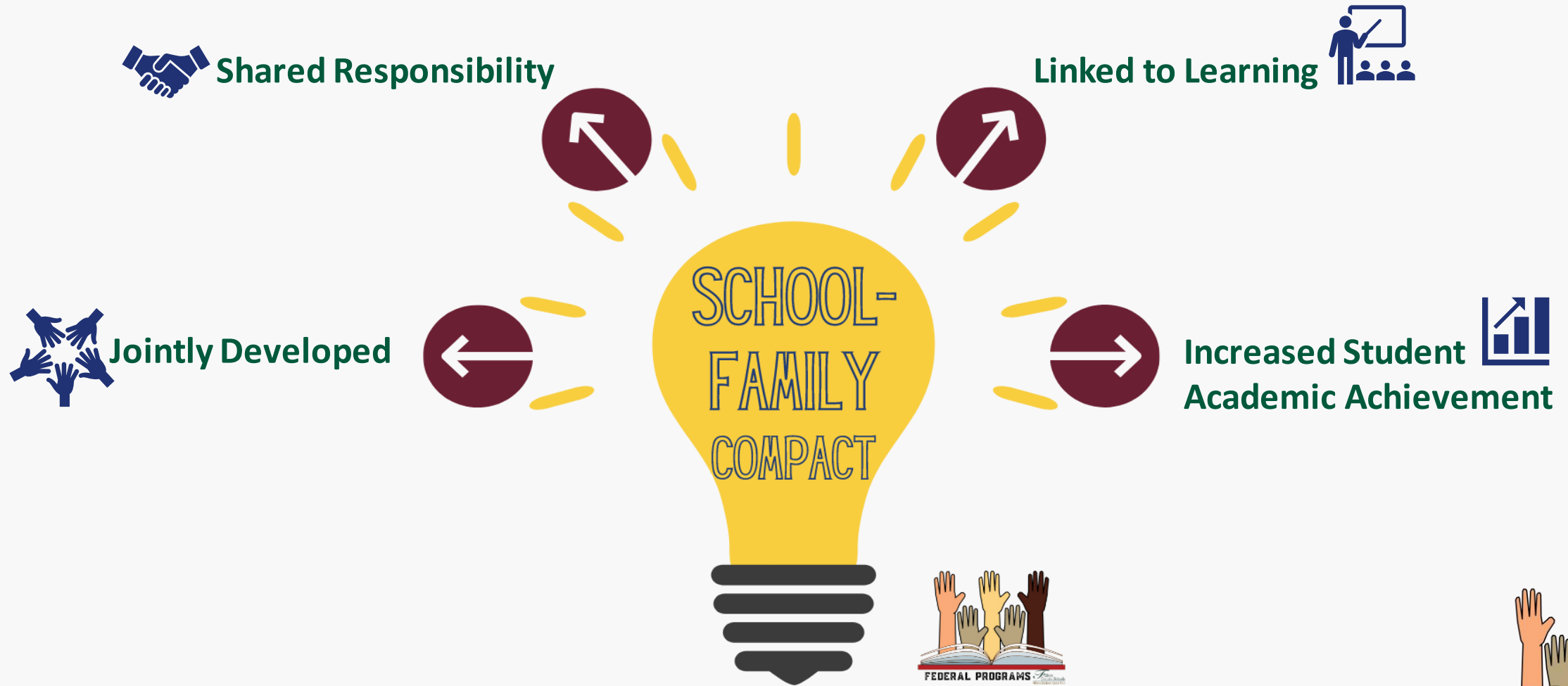
WHAT IS THE DISTRICT'S AND SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN?



- https://bit.ly/DistrictPFEP_FY24_Eng
- https://bit.ly/DistrictPFEP_FY24_Spanish
- Seaborn Lee FY24 Compact and PFEP:
- <https://www.fultonschools.org/domain/4584>



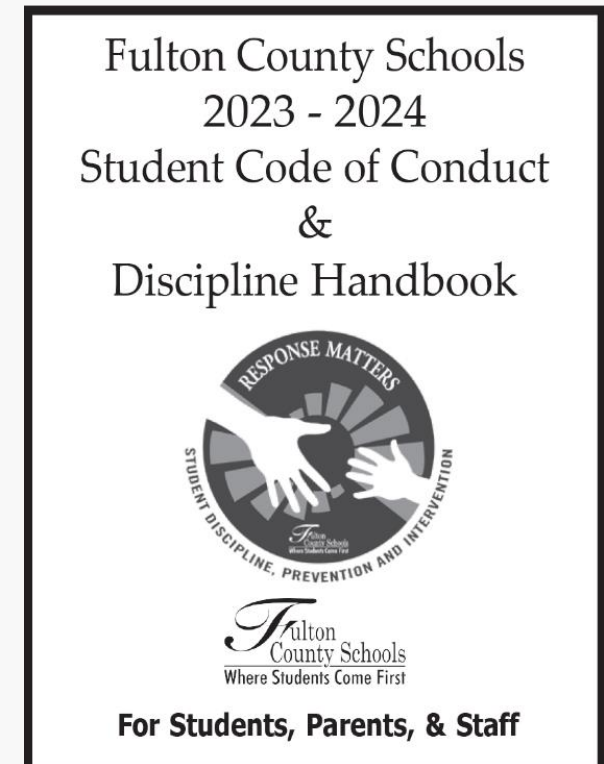
WHAT IS A SCHOOL-FAMILY COMPACT?



DOES MY CHILD'S TEACHER MEET PROFESSIONAL QUALIFICATIONS?

- Parent's right to know (pg.50)
- In the 2023-2024 FCS Code of Conduct and Discipline Handbook
- Electronic signature for acknowledgement of receipt form for handbook:

<https://www.fultonschools.org/studentdiscipline>



WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR FAMILY ENGAGEMENT?



Seaborn Lee's opportunities for family engagement, volunteer opportunities and parent decision making meetings are listed below:

- ✿ Open House
- ✿ Annual Title I Parent Meeting
- ✿ Academic Parent Workshops-Literacy and Math Nights, Transition (PreK to Kinder and 5th to 6th grade)
- ✿ Coffee with the Principal
- ✿ Room Parent/Volunteer
- ✿ Conferences
- ✿ Curriculum Night



HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED?

- School phone: 470.254.8025
- School website:
<https://www.fultonschools.org/seabornleaves>
- Class Dojo (weekly parent Smore sent to parent email address on Mondays)
- Parent liaison designee: Minnie Moore



WHAT SERVICES DO I PROVIDE AS THE SCHOOL COUNSELOR?



- Individual Counseling
- Small Group Counseling
- Classroom Lessons
- Student Support Team Chair
- 504 Chair -Section 504 of the Rehabilitation Act.
- Student Success Skills Champion-SEL lessons

Mrs.Yolanda Wilcher
470-254-9612
Wilchery@fultonschools.org



CLOSING AND EVALUATION LINK



- This survey is to evaluate the effectiveness of the meeting.

- https://bit.ly/FCSEvaluation_Survey

Scan Me



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